Enrichment:

What is 'Enrichment'?

Enrichment in school refers to activities, programmes, and opportunities designed to enhance and extend students learning beyond the standard curriculum.

Why should students get involved?

- 1. Discover new interests and talents
- 2. Learn and develop new skills
- 3. Make new friends
- 4. Stand out for future opportunities
- 5. Shape your future
- 6. Relieve stress and have fun

cam-enrichment@cambournevc.org

ENRICHMENT

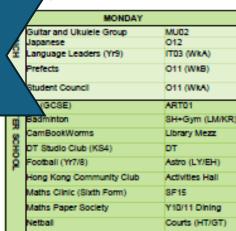
OVER 60

DIFFERENT

CLUBS

AVAILABLE!

Charmackly lunchtime and after school club timetable:



Orchestra

RoboCon 2025



WEDNESDAY			
REG	Barbershop	MU01	
E	anguage Leaders (Yr9)	IT03 (WkB)	
Ş F	RoboCon 2025	COMP02	
_ s	String Orchestra	MU01	
2 4	vt Club (K\$3)	ART01 / 02	
털	Creative Writing Club	EN17	
S E	Eco Council	016	
Ď F	SOL	P15	
F	IXTURES		
Н	lealthy Relationship Ambass.	P16	
H	lockey	Astro (KB)	
N	Naths Revision (GCSE F)	Link	
N	letball (Sixth Form)	Courts (Sbrth Formers)	
8	South Form Netball	Hardcourts	
T	able Tennis	Dining H (LY/EH)	
T	aking Up Space	Library Mezz	
T	ranslation Bee Club	013	
V	/cert Catch-up	ITD4	
V	/olleyball	Sports Hall (HT)	

COMP02

THURSDAY			
П	A level History Society	8F1	
Z	Spanx Club	ITO3	
Ž	Sixth Form Football	Astro	
Į	Arabic (advanced/intermediate)	P15	
00	GCSE Art	ART01	
¥	School Production	Main hall	
	Sports Leaders Opportunities/ meetings	Check SL Board	
	Young Carers	Link	

Wellbeing Prefects

FRIDAY				
UU	Aspirational Fridays	EN02		
	Minecraft Club	COMP01-04		
ЗV	Chess Club	P17		
Ħ	Engineering Club (KS4)	Engineering		
SCH	Photography (GCSE)	Photo Studio		
	Senior Chair	MU01/ 03		
	Warhammer Club	P16		

FOR PE CLUBS:

Boys – meet at back doors to orange changing rooms Girls – meet at back doors to green changing rooms

OR PE CLUB8: Remember to scan the QR code in the changing rooms to register your attendance for the club FOR ALL OTHER CLUB8: Please register with a member of staff

Enrichment

- Historically we have always had a strong enrichment offering which includes Curriculum Extension Days, Activities Week and a broad and varied programme of clubs etc.
- Last year, 99.5% of all students participated in some form of enrichment.
- We ran 130 trips, 8 of which were international.
- We collapse curriculum time to ensure all students are given the opportunity of enhancing soft skills and experienced things outside of the classroom as we see this side of their education as equally important.
- Ofsted Outstanding we knew we wanted to do more. We always knew we had a strong offering, but were staff and students clear on what that was?

ENRICHMENT

7891010

Our weekly lunchtime and after school club timetable:

	MONDAY			
Ε	Gultar and Ukulele Group	MU02		
2	Japanese	012		
¥	Language Leaders (Yr9)	ITO3 (WkA)		
	Prefects	O11 (WkB)		
	Student Council	O11 (WkA)		
¥	Art (GCSE)	ART01		
TER SCHOOL	Badminton	SH+Gym (LM/KR)		
	CamBookWorms	Library Mezz		
	DT Studio Club (KS4)	DT		
	Football (Yr7/8)	Astro (LY/EH)		
	Hong Kong Community Club	Activities Hall		
	Maths Clinic (Sixth Form)	SF15		
	Maths Paper Society	Y10/11 Dining		
	Netball	Courts (HT/GT)		
	Orchestra	MU1		
	RoboCon 2025	COMP02		

TUESDAY			
LUN	History Reading Club	B13	
윺	Perse Coding Challenge	COMP02	
	We Are Molecules	015	
Š	American Flag Football	Fleid (LM)	
剪	Basketball	Sports Hall (KR)	
SC	Dance	D Studio (JR)	
Ĭ	Eco Textiles Club	DT06	
2	Football (Yr9-11)	Astro (GT)	
	French Revision (Yr11)	016	
	German Revision F/H (Yr11)	016	
	Jazz Band Club	MU01/ 03	
	Junior choir	MU01	
	Kitchen Garden Club	Food01	
	Making History	ART01	
	Mental Health Ambassadors/ Wellbeing Prefects	P16	

	WEDNESDAY		
REG	Barbershop	MU01	
Ε	Language Leaders (Yr9)	IT03 (WkB)	
Š	RoboCon 2025	COMP02	
_	String Orchestra	MU01	
2	Art Club (K\$3)	ART01/02	
Ħ	Creative Writing Club	EN17	
SCHOOL	Eco Council	016	
ᇴ	ESOL	P15	
۴	FIXTURES		
	Healthy Relationship Ambass.	P16	
	Hockey	Astro (KB)	
	Maths Revision (GCSE F)	Link	
	Netball (Sixth Form)	Courts (Sixth Formers)	
	Sixth Form Netball	Hardcourts	
	Table Tennis	Dining H (LY/EH)	
	Taking Up Space	Library Mezz	
	Translation Bee Club	013	
	Vcert Catch-up	ITD4	
	Volleyball	Sports Hall (HT)	

THURSDAY		
ш	A level History Society	8F1
Z	Spanx Club	IT03
ĄΕ	Sixth Form Football	Astro
豆	Arabic (advanced/Intermediate)	P15
00	GCSE Art	ART01
¥	School Production	Main hall
	Sports Leaders Opportunities/ meetings	Check SL Board
	Young Carers	Link
_		

FRIDAY			
E	Aspirational Fridays	EN02	
_	Minecraft Club	COMP01-04	
Ą	Chess Club	P17	
9	Engineering Club (KS4)	Engineering	
SCH	Photography (GCSE)	Photo Studio	
	Senior Choir	MU01/ 03	
	Warhammer Club	P16	

oys - meet at back doors to orange changing ro

FOR PE CLUBS: Remember to scan the QR code in the changing rooms to register your attendance for the clu FOR ALL OTHER CLUBS: Please register with a member of staff Curriculum
Extension
Days



Lunchtime and After School Clubs



After school events



Competitions



Activities Week



Trips



Off Timetable Activities

Enrichment

Last year, in addition to attending trips like Beaumanor, **62% of all Year 8s attended a lunch time or after school club** at least once in the year. This was the best level of attendance of all year groups.

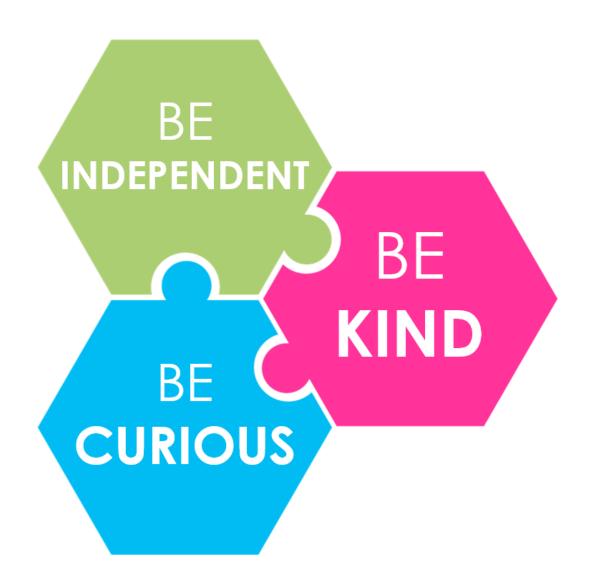
We usually find that, as students progress through the years, attendance to enrichment events tends to decrease year on year. We need you all to help us buck this trend!

Enrichment

- Take some time to look over the enrichment calendar to see if there are any clubs that might interest your child.
- Encourage them to commit to attending at least one form of enrichment.
- Please emphasise that going to a club once isn't enough to make a judgment.



Launching the 'Cambourne Character Traits'



Ofsted acknowledged the wide range of extracurricular opportunities we offer to our students as 'Outstanding'.

What next?

- We want to define what the rationale is for offering the extracurricular opportunities that we do.
- We want to establish what character traits we want CamVC students to have when they leave us in year 11 or year 13.
- We want to decide what character traits will help them to succeed in the wider community.





Choose to...

BE KIND

I help to create a positive, inclusive environment where everyone feels valued and respected.

BE **CURIOUS**

I ask questions, explore new ideas, and actively seek to learn and understand more about the world around me.

BE INDEPENDENT

I take responsibility, <u>lead</u> by example, and I am prepared to face new challenges.



• Staff and students have helped to create the 'Cambourne Character Traits'.

- These are the three characteristics we, as a school, believe are important and worth investing time to develop.
- Therefore, building these character traits in our student body will be at the heart of our school enrichment strategy.



Introduction to Drowning and Cold Water





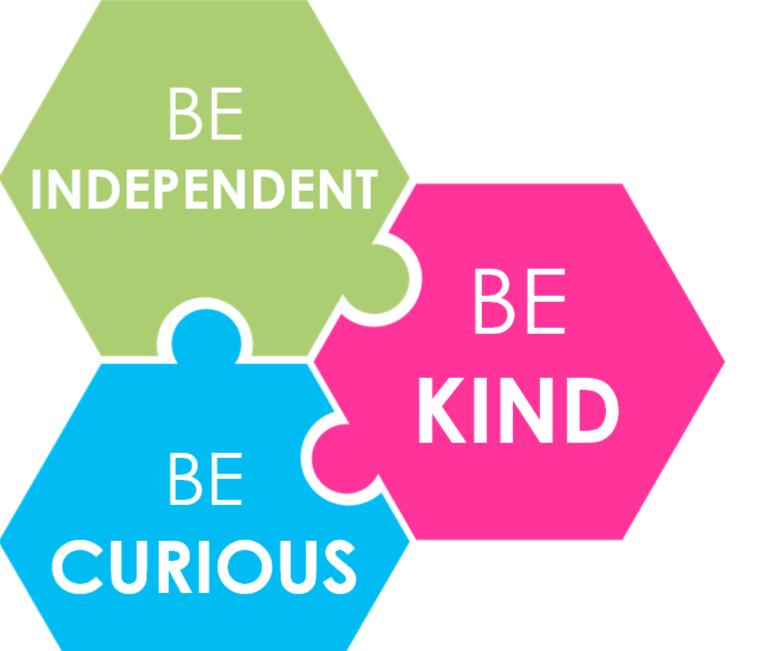
Anti-Bullying Week





Culture and Diversity Day







Clubs and Trips

- All clubs and trips will map onto the 'Cambourne Character Traits'.
- When advertising clubs and trips, staff include the relevant logo to help students see how the club will support their personal development. Which character trait will it help them to develop.



Kind	Curious	Independent	
Eco Ambassadors	Art Club	DofE	
Not Just Black and White	CamBook Worms	Language Leaders	
Hong Kong Community Club	Orchestra	Careers events	
Healthy Relationship Ambassadors	Science Club	Prefects	
Academic Guidance Club	History Reading Club	Maths Paper Society (KS4)	
Community Visits	3D Printing (AW)	Beaumanor (AW)	
Foreign Exchange Trips	Walton-on- the-Naze (CE Day)	Tennis	

Lunchtime and Afterschool Clubs Recognition Structure 2025/26



	Platinum – Average of 5 clubs per week	Gold – Average of 4 clubs per week	Silver – Average of 3 clubs per week	Bronze – Average of 2 club per week
Autumn 1 (based on a 6 week half term as many clubs don't start at the beginning of term)	30 +	24-29	18-23	12-17
Autumn 2 (based on a 7 week half term)	35 +	28 - 34	21-27	14-21
BromCom Positives awarded at the end of each half term	60	45	35	25

What can you offer?

We would love to resurrect a similar event to "Aspirational Fridays", a weekly event that involved a whole host of people (including staff, staff's family members, parents or community leaders) coming into school to give talks to our students on a myriad of topics.

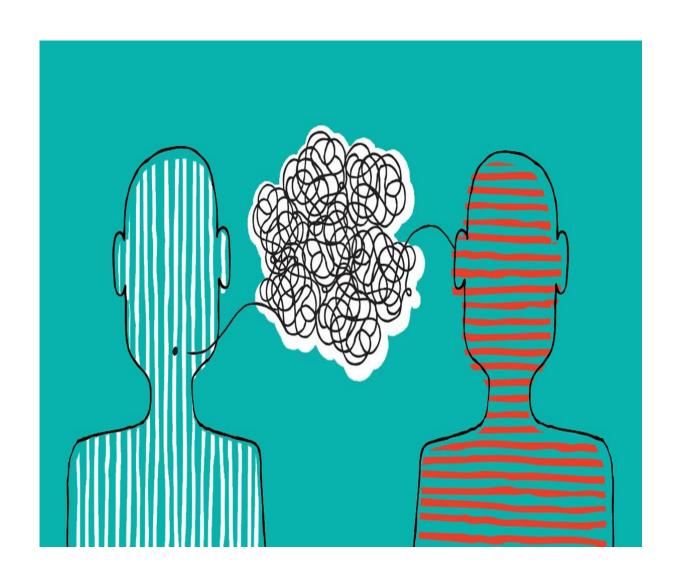
Are you an expert in anything? Do you know an expert?

Things such as sign language courses or bike maintenance have been requested from student feedback.



Are there better ways we could communicate?

- Calendars around school
- Tutor time
- Posters
- Assembly
- Catalogue
- Social media
- Newsletter







ENRICHMENT